



SENIOR SCHOLARSHIP PROGRAMME



“Developing the potential of every pupil, with a focus on high expectation and high achievement.”



INTRODUCTION

Dulwich Cranbrook seeks to find and develop the talents and passions of each and every child. As part of that mission, we offer a number of Scholarship opportunities in a range of areas.

Children awarded a Scholarship receive a 10% remission on fees, regardless of parental financial means, as recognition of the contribution that they will make to their area of talent over their time at the School. Some parents choose to donate this remission to the bursary fund. Children are welcome to apply for more than one Scholarship but the total fee remission is capped at 10%. The only exception to this is the Head's Award (see overleaf).

All Scholars are also encouraged and mentored throughout their time at the School, by the relevant Head of Department, to ensure they have every opportunity to develop their strengths.

Dulwich benefits from fantastic facilities for Art, Textiles, Design & Technology, Computer Science, Performing Arts and Sport, offering pupils the opportunity to develop their skills and talents to a high level. Academically, pupils are encouraged to excel in a nurturing culture of aspiration and achievement.

Awards will be made when pupils demonstrate outstanding ability and/or potential either academically, or in Art, Computer Science, Dance, Design & Technology, Drama, Music or Sport. These awards are open to both external candidates and current Dulwich Cranbrook pupils.

Application forms are available to download from the School website at <https://dulwichcranbrook.org/join-our-family/>

HEAD'S AWARD

There are a small number of Head's Awards available to those who show both outstanding academic potential and considerable strength in Art, Computer Science, Design & Technology, Drama, Dance, Music or Sport.

The value of these awards can be larger than 10% at the discretion of the Head.

BURSARIES

A limited number of bursaries are available to those who have been successful in their Scholarship application. The bursaries are means-tested and funds will be allocated according to financial need.

Please note the bursary provision does not cover transportation costs, school uniform, games kit, stationery, clubs for which additional charges are made, and individual music lessons. Please be aware this list is not exhaustive.

Some support may be available for compulsory school trips and a laptop, should there be a need.

CONDITIONS OF AWARDS

In addition to the School's standard terms and conditions, Scholarships and bursaries are conditional on satisfactory engagement and progress by the pupil.

Award holders are expected to act as role models, be responsible, show leadership, work hard and help to support and promote the School. Above all, pupils should be proud of their Award and their School. It is expected that the Award will be held for the duration of the pupil's time at Dulwich. In extraordinary circumstances, the Head reserves the right to withdraw an Award if, after careful monitoring, the pupil's behaviour, or commitment to the School is below expectation.

Scholarships are not transferable to any other school, but every assistance will be given to those pupils sitting Scholarship assessments for entry into Year 12 at their chosen Sixth Form.



THE APPLICATION PROCESS

Applications for pupils not currently attending Dulwich Cranbrook should be accompanied by a completed and signed registration form, and a registration fee of £120.00 (inc. VAT)



CONFIDENTIAL REFERENCES

Parents of external applicants are asked to provide two references which should be completed by their child's current Head Teacher and their child's Form Teacher or an external Tutor or Coach who can comment on the pupil's suitability for a particular Scholarship. Parents will also be asked to provide copies of their child's latest school report.



Parents of internal applicants will be asked to provide a confidential reference from a Tutor or Coach who is not a member of staff at Dulwich Cranbrook. A Head's reference is not required.



Please note that it is the parent's responsibility to ensure that all references are sent to the School by the closing dates outlined in the application form.



ACADEMIC ASSESSMENTS

All external applicants will sit an academic assessment in addition to their Scholarship assessments. This forms part of the general admissions process.

ACADEMIC SCHOLARSHIP: A CLOUD OF CURIOSITY

ACADEMIC SCHOLARSHIP

Awards are offered to pupils who will make an outstanding contribution to the academic life of the School.

At Dulwich Cranbrook there is a long-standing tradition of academic excellence. Our curriculum delivers academic pace, rigour and challenge, and enables pupils to develop their knowledge, skills and interests through highly enriched and varied programmes of study.

PERFORMANCE REQUIREMENTS

The assessment will comprise two, fun problem solving challenges followed by an interview with a senior member of teaching staff. Scholarships will be awarded based on assessment day scores, intellectual curiosity, and the candidate's ability to approach the tasks with positivity and collaboration.

THE SCHOLARSHIP

Personalised Mentoring: Each Scholar will be assigned a member of staff in the Scholar's relevant specialism, with whom they will meet on a half-termly basis. The focus of these meetings is to discuss the Scholars' individual journey and academic targets, and to reflect on extra opportunities they have become involved in.

Speakers and Events: Our Scholars are invited to relevant events and talks designed to promote critical thinking. These talks will often be hosted by experts in varying professional fields, inside and beyond the Dulwich community, to provide stimulus beyond the paradigms of the curriculum.

Competitions: Scholars may be invited, for further challenge, to compete within national competitions. These competitions will be relevant to the pupil's field of expertise and passion.

Giving back: Scholars are expected to assist with younger pupils and attend at least one drop in clinic per half-term, in their specialist area, to provide support with classwork and prep.

Clubs: Scholars are expected to attend super-curricular clubs and to contribute with positivity and enthusiasm.



ART

The Art Department at Dulwich Cranbrook is a lively, exciting, and invigorating place where pupils experience a wide range of artwork and materials through a curriculum that is fresh and stimulating.

Housed in spectacular purpose-built studios, pupils gain experience in drawing, painting, printmaking, sculpture, textiles and ceramics through the study of both historic and contemporary art practice.

Through experimenting with ideas, trying out new techniques, recording feelings, thoughts and information about artists, pupils develop work that is ambitious and well thought out.

The Art Department's extensive extra-curricular programme enables pupils to continue their love for the subject and will stretch their abilities further.

Awards will be offered to pupils who have an enthusiasm for and commitment to the subject, and who have generated a broad range of quality ideas through a variety of processes and styles.

PERFORMANCE REQUIREMENTS

Candidates will be asked to complete a still-life composition and imaginative exercise:

45 minute drawing assessment

30 minute imaginative exercise

Candidates will also be required to present a folder of work which reflects a variety of interests and skills. They will be invited to discuss their portfolio with the Head of Creative Arts where they will be expected to discuss their love for art and comment on their favourite artists/designers.

THE SCHOLARSHIP

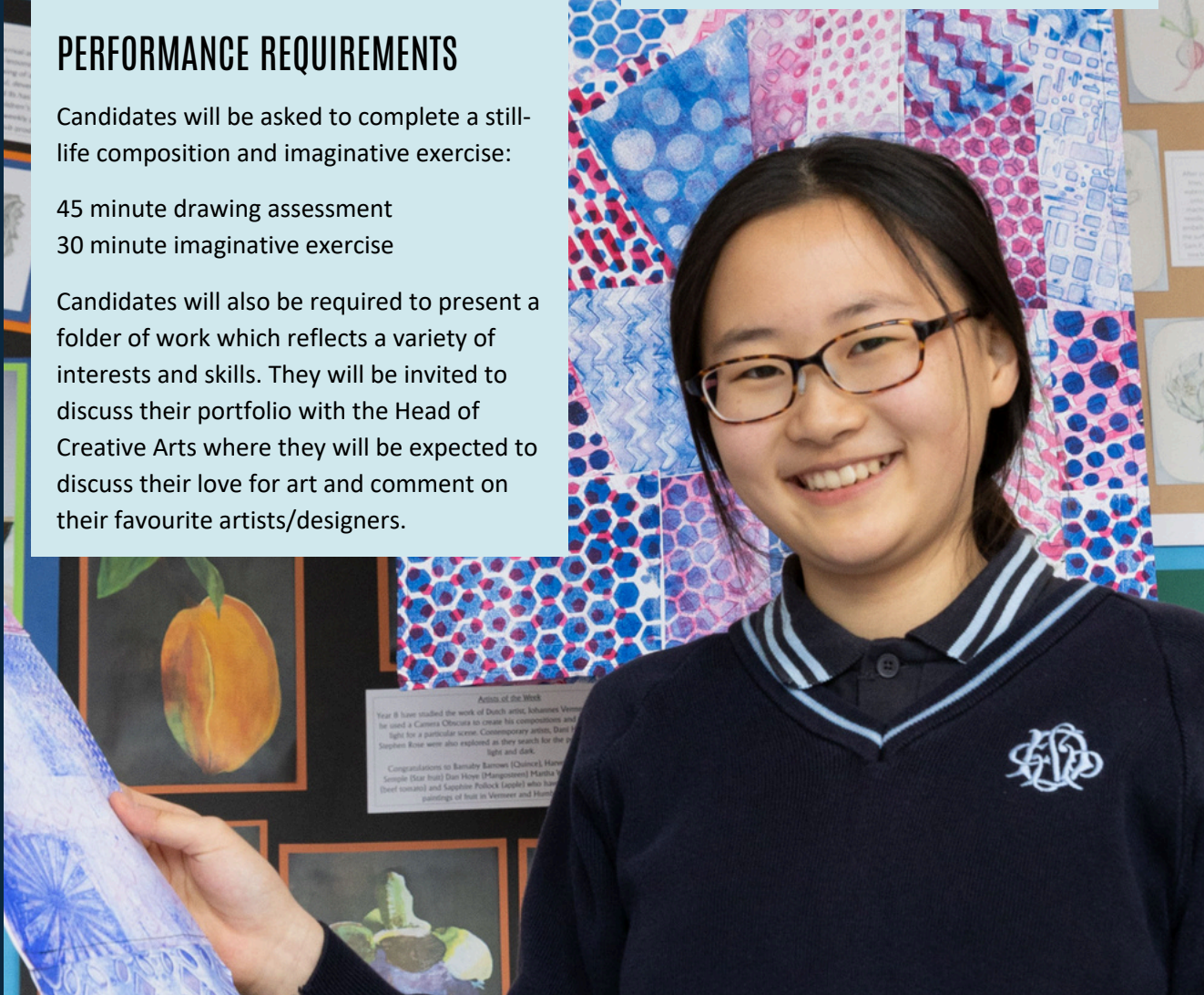
Personalised Mentoring: Scholars will benefit from a termly check in with the Head of Creative Arts, Mrs Westcott. These meetings will review the Scholar's technique, current portfolio and upcoming projects.

Prep: For our Art Scholars, prep is expected and set every fortnight. Scholars benefit from detailed feedback with clear targets on how to progress their work.

Giving back: Art Scholars are expected to share their skills and support younger pupils. This includes attending Art clubs for younger year groups to assist with classwork, prep or guidance on a new project.

Additional clubs: Attendance and active participation in Advanced Art Club is expected where pupils have access to additional support with more challenging projects.

External Galleries: We are proud to showcase much of our work at galleries and events in the surrounding area, such as 'The Cranbrook Art Show' at The Vestry Hall and 'Creative Connections' St. Dunstan's.



COMPUTER SCIENCE: A CONCATENATION OF CODERS

COMPUTER SCIENCE

Our exciting and innovative Computer Science curriculum has a strong focus on programming and logical problem solving and equips our pupils with a solid range of digital capabilities. We look to provide pupils with experience not only in the use of technology, but also in creating new technologies through coding. This leads on to higher challenges in programming and logical problem solving. Teamwork is also a key attribute and through working with other pupils we encourage them to face the challenge head on and to try to work out the best possible solution.

ASSESSMENT REQUIREMENTS

Candidates will be asked to select two tasks from a choice of four

- Modelling and Presenting Information
- Computer Systems
- Problem Solving and Programming
- Coding

Candidates will also have a 15-20 minute informal interview during which they will be invited to discuss their work, to help build a wider picture of their strengths in Computer Science.

THE SCHOLARSHIP

Personalised Mentoring: Scholars will benefit from working collaboratively with their peers to develop their knowledge and skills and will have termly check ins with the Head of Computing, Mr Borland, to review their progress.

Use of Department resources: Computer Science Scholars have access to all the resources the Department has to offer including Micro:bits and Raspberry Pi.

Giving back: Scholars are expected to involve themselves in coding clubs and assist with School productions and drama showcases. We also ask Scholars to represent the School and to showcase their knowledge and skills at Open Mornings. As ambassadors, Scholars will help to mentor younger children who are starting out on their journeys towards learning about the digital world we live in.

Additional clubs: Scholars have the opportunity to take part in trips and competitions as they arise.

DESIGN & TECHNOLOGY

Design & Technology offers the opportunity to develop practical skills and knowledge in several material areas such as woods, metals, plastics and electronics. The subject suits all pupils who enjoy creating practical solutions to the needs they see around them. Prior experience of Design & Technology is not a necessity, but will be helpful to an application.

PERFORMANCE REQUIREMENTS

Candidates will be invited for an interview and a practical assessment. They will be asked to provide evidence of any previous Design & Technology work that can be discussed at interview with the Head of DT, Mr Howgill. This may include plans and photos of practical work, although candidates are also encouraged to bring along any 3D work they have made.

The assessment will comprise of a short design & make challenge where pupils will have an hour and a half to design and make a solution to a problem. Successful candidates will demonstrate good graphic skills, including the ability to produce a range of ideas, and the ability to work accurately to make a good quality practical outcome in an appropriate material.



THE SCHOLARSHIP

Personalised Mentoring: Scholars will benefit from a termly check in with the Head of DT, Mr Howgill. These meetings will review the Scholar's technique, current portfolio and upcoming projects.

Use of Department resources: DT Scholars have exposure to the 3D printer and laser cutter which they can make use of for upcoming projects, with supervision.

Giving back: DT Scholars are expected to give back to the School community by sharing their skills and supporting younger pupils. This includes attending DT clubs for younger year groups to assist pupils with classwork, prep or guidance on a new project.

Additional clubs: Attendance and active participation in Senior DT Club, DT Scholars Club and Greenpower Club is expected. Greenpower Club is one of our most popular clubs and one which is often showcased at Open Days.

External Events: We are proud to showcase much of our work on Open Days and events. DT Scholars will be expected to help on these days as an ambassador for their subject.

DRAMA SCHOLARSHIP: A DELIGHT OF DREAMERS

DRAMA

Our Drama Department offers a broad curriculum of activities including weekly classes, clubs, workshops, LAMDA exams and year group plays and musicals. Examples of past productions include Oklahoma!, Alice in Wonderland, The Wind in the Willows, Mary Poppins and The Addams Family.

Awards will be offered to pupils who have an enthusiasm for and a commitment to the subject, and who have demonstrated this by participating in performances at their primary school and in extra-curricular drama and dance activities. Pupils with a natural ability and keen interest, but who may not have had the opportunity to develop this, are also encouraged to apply.

PERFORMANCE REQUIREMENTS

Applicants will;

- Be invited to a 45-minute Drama Workshop to assess their ability to communicate clearly and work as a team as well as their listening skills, movement and improvisation.
- Have a short interview with our Head of Drama. Applicants should be willing to share a portfolio of their involvement in theatre and/or talk in detail about productions they have been part of.

All applicants are required to select one option from the list below:

- Two contrasting monologues;
- One monologue and a Musical Theatre excerpt or extract;

Applicants must provide their own music where appropriate and perform from memory. Applicants' performances should last no longer than 5 minutes (total). Please bring with you comfortable clothing which is suitable for the workshop (including soft shoes).

THE SCHOLARSHIP

Performances: Scholars will be expected to participate in at least one major school production each academic year, taking on key roles to demonstrate their skills and leadership within Performing Arts.

Competitions: Drama Scholars will be encouraged to represent the School in regional and national drama competitions, such as the Tunbridge Wells Arts Festival (TWAF) and other performance-based challenges. These events provide a platform for Scholars to showcase their talent, gain valuable experience and build confidence in their abilities. Participation in these competitions will be aligned with the Scholar's strengths and interests.

Giving Back: Drama Scholars are expected to share their skills and support younger students. This includes attending drama clubs for younger year groups to assist with classwork, rehearsal techniques or performance preparation. Scholars will serve as role models, fostering a love for drama and collaboration within the school.

Clubs: Attendance and active participation in the Drama Scholars Club is a core expectation. This club provides an opportunity for Scholars to refine their skills, experiment with new performance techniques, and collaborate on creative projects. Scholars will also take part in an additional performance during the Summer Term, showcasing their development and representing the School.



DANCE SCHOLARSHIP: A CHOREOGRAPHY OF QUICK FEET

DANCE

Talented dancers form an integral part of our pupil body contributing to musical productions and other performance opportunities throughout the academic year.

Scholarships are awarded to pupils who show creativity, commitment to the subject and excellent physical technique. Applicants must also have an interest in professional dance that will assist them through a GCSE Dance course, should they choose Dance as a GCSE option. Applicants should have a background of participating in extra-curricular and technique based classes outside of school.

PERFORMANCE REQUIREMENTS

Applicants will;

- Be invited to a 45-minute Dance Class to assess their technical ability and knowledge.
- Have a short interview with Head of Dance.
- Share a portfolio of their involvement in dance and/or talk in detail about productions they have been part of.
- Share recent reports or certificates of examinations (please attach to the application form).

All applicants are required to select one option from the list below:

- Two contrasting dances;
- One dance and a Musical Theatre excerpt or extract;

Applicants must provide their own music where appropriate and perform from memory. Applicants' performances should last no longer than 5 minutes (total). Please bring with you comfortable clothing which is suitable for the dance class.

THE SCHOLARSHIP

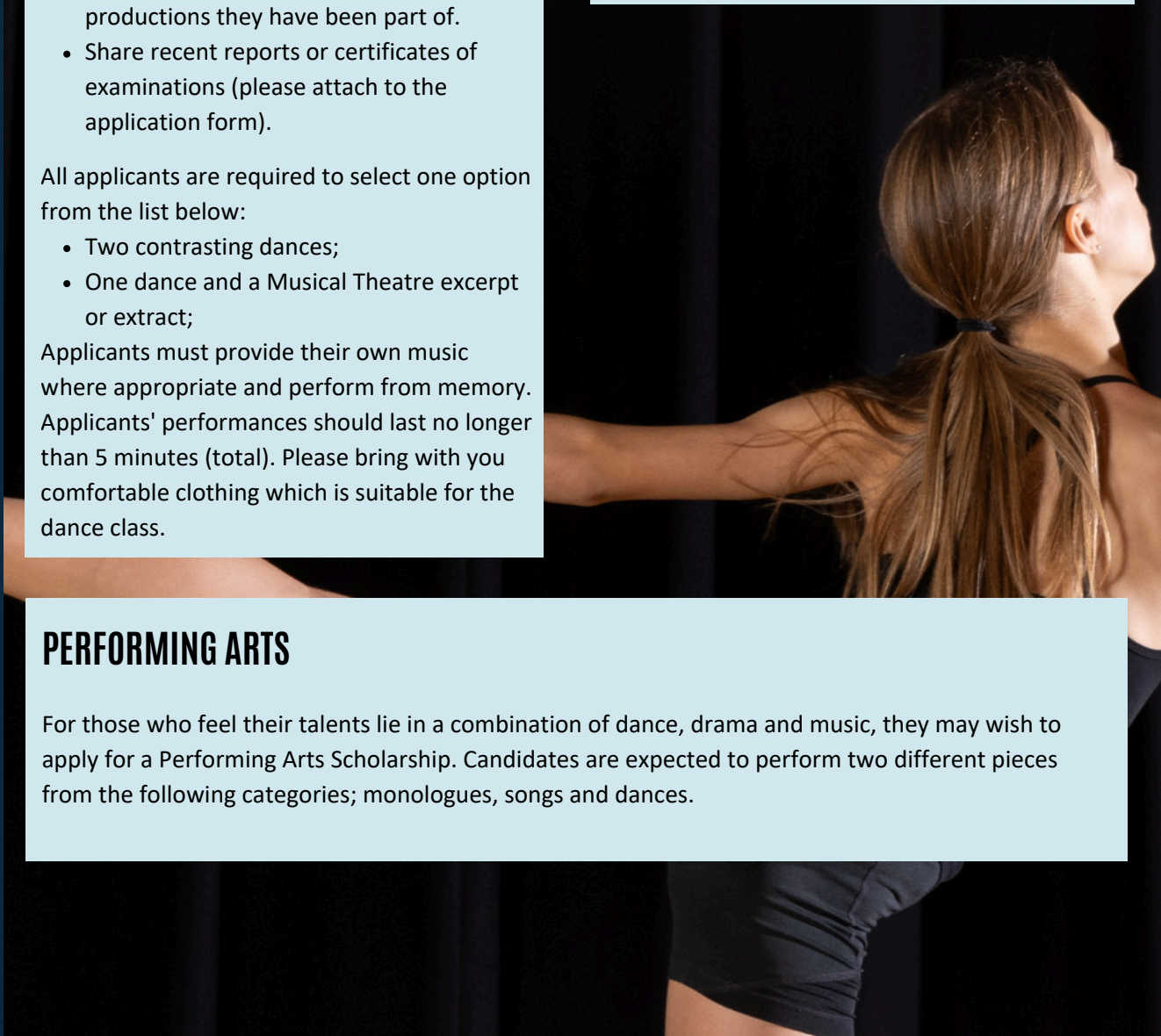
Performances: Scholars will be expected to participate in key school events, including an Open Morning performance, a Celebration Morning performance and the Annual Dance show. These opportunities allow Scholars to demonstrate their skills, leadership and passion for dance whilst representing the school to the wider community.

Giving back: Dance Scholars are expected to share their skills and support younger students. This includes attending dance clubs for younger year groups to assist with classwork, rehearsal techniques or performance preparation. Scholars will serve as role models, fostering a love for dance and collaboration within the School.

Clubs: Attendance and active participation in the Senior Dance Club is a core expectation. This club provides an opportunity for Scholars to refine their skills, experiment with new choreography and collaborate on creative projects.

PERFORMING ARTS

For those who feel their talents lie in a combination of dance, drama and music, they may wish to apply for a Performing Arts Scholarship. Candidates are expected to perform two different pieces from the following categories; monologues, songs and dances.



MUSIC SCHOLARSHIP: A CHORUS OF COMPOSERS

MUSIC

We believe in fostering a life-long love of all styles of music. A wide variety of instruments and vocal studies can be learnt or are taught by our team of highly talented and professional Visiting Music Teachers.

Ensembles at Dulwich include Orchestra, Jazz Band, Rock School, Wind Band, Brass Band, and a variety of String Ensembles and Choirs, which perform regularly both at School and in the community. The Music Department works closely with the Drama Department and musicals and showcases are performed every year, in our purpose-built performance hall.

Candidates should show enthusiasm and flair for music and demonstrate a good standard of performance in at least one instrument or singing voice.

ASSESSMENT REQUIREMENTS

Candidates will be expected to perform one piece on their main instrument, and preferably, a second instrument. Awards are available for singers as well as instrumentalists. Potential, as well as current ability, is of considerable importance.

Candidates will need their instruments and music for the audition. If an accompanist is required, please ensure that the piano music is sent in advance of the audition. In addition, candidates complete some aural tests.

All candidates will be interviewed by members of our Music staff. They will be encouraged to communicate their passion for music and be prepared to discuss any musical activities in which they participate and show a good knowledge of the subject. Evidence of success in Associated Board examinations or similar should be brought on the day.

THE SCHOLARSHIP

Performances: Scholars will be expected to participate in key School events, external performances and informal concerts. In addition to this, Scholars are required to seek out opportunities to develop their performance skills and to proactively volunteer their services whenever they have a piece ready to perform.

Individual Music Lessons: Scholars are expected to engage wholeheartedly in individual music lessons. These provide a unique opportunity to learn from experienced professional performers and experts in their instrument or voice. It is the Scholar's responsibility to ensure that they are fully prepared for their lessons.

Giving back: Music Scholars are expected to share their skills and support younger pupils. This includes assisting with Music Clubs for younger year groups to help with classwork, rehearsal techniques or performance preparation. Scholars will serve as role models, fostering a love for music and collaboration within the School.

Clubs: Attendance and active participation in a wide range of musical clubs is expected. These provide an opportunity for Scholars to develop their ensemble skills in a range of musical styles and to support younger pupils as they develop. Attendance at Music Scholar meetings is also a requirement.



SPORT

Sport and Physical Education are an important part of life at Dulwich Cranbrook. The School believes that competitive team games and individual sporting disciplines play an essential role in the development of pupils into healthy, well-rounded individuals. Many of our pupils regularly compete at county and national level. A broad range of sports are offered with teams competing in the major games: Football, Rugby, Hockey, Cricket, Netball, and Tennis. Additionally we offer Athletics, Swimming, Cross-Country and Triathlon. The School strives to provide a full and demanding set of fixtures for pupils of all abilities, and sees this as a way of developing good sportsmanship, team spirit, leadership, resourcefulness and diligence.

Assessment Requirements

Athletic Ability

Cardiovascular Fitness Test

Speed, Ability, Quickness (SAQ) Test

Hand/eye Co-ordination

Agility & Speed

Strength

Specific major game skills and scenarios

Football, Rugby, Hockey, Cricket, Netball, Tennis, Athletics, Cross-Country, Triathlon.

Interview

Candidates will have a short interview to discuss their sporting interests and the passion which drives their sport. If appropriate our Head of PE and Games may also ask to visit your child at their Sports Club or school.

THE SCHOLARSHIP

Personalised Mentoring and Training

Programme: Each Scholar will be assigned a member of staff, in the Scholar's sport, with whom they will meet on a half-termly basis. The focus of these meetings is to discuss the Scholars' journey and fitness targets, and to reflect on extra opportunities they have become involved in. Scholars will be expected to complete their termly review log with their mentor and set forthcoming targets.

Events and Masterclasses: We offer our Scholars both internal and external opportunities, and relevant events, designed to stretch athleticism and ability within chosen sports.

Competitions: Whilst all our pupils are encouraged to enter our usual sporting competitions, Scholars will also be encouraged, for further challenge, to compete in national competitions. These competitions will be relevant to the pupil's field of expertise and passion.

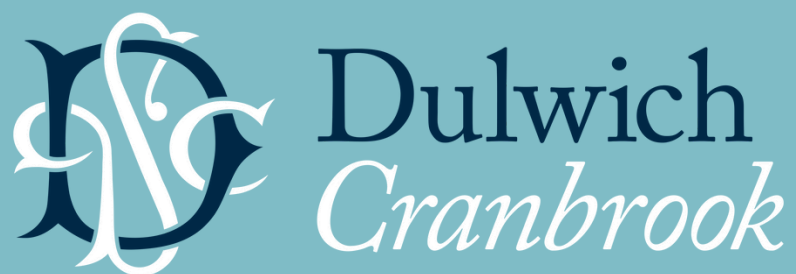
Giving back: Scholars are expected to give back by assisting younger pupils. They will be required to attend at least one club, in their specialist area, to provide support with technique and teamwork.

Clubs: Scholars are expected to attend a range of sporting clubs and to contribute with positivity and enthusiasm.









Girls & boys aged 2–16 years | Coursehorn, Cranbrook, Kent TN17 3NP
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